

COVID-19 Operations Written Report for General Shafter Elementary School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
General Shafter Elementary School District	Mr. Chris Salyards Superintendent	chriss@generalshafter.org (661) 837-1931	June 22, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

General Shafter School District changed the way we delivered services most drastically in the areas of delivering education services and delivering of meals service. Educationally, we are now 100% distance learning. We utilize paper packets, grades TK-5 and have introduced web based learning for our 6-8 grade students. Internet access continues to be a challenge. General Shafter staff received input from our families via email, phone calls and surveys to determine the level of need within our school district. One of the greatest impacts to distance learning is not all of the needs of our students are being met at the same level they would have been met in the traditional classroom. Many new concepts have not been introduced that would normally be introduced. Much of the education being delivered is review for our students. Our nutrition department has deployed to bus stops throughout our district and deliver meals in a "grab and go" setting. A major impact to this model of service is not all students are taking advantage of meals due to various reasons such as transportation, etc.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

General Shafter School District has been providing care for our english learners, foster youth and low-income students offering extra support via zoom, phone calls and home visits. General Shafter staff received input from our families via email, phone calls and surveys to determine the level of need within our school district. General Shafter has provided Chromebooks and hotspots to the pupils in this category. Paper handouts have been provided for all students at their grade level. Training for parents have also been included in services provided by our school district. IEP meetings have taken place both on zoom and in person. Speech services have also been provided through zoom and in-person settings.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

General Shafter School District provided Chromebook and hotspots to our student body. The majority of our families had their own devices. However, being a rural area hotspots are in high demand as internets access is not consistently available. Paper handouts have been

provided for all students at their grade level. Professional development has been provided for our staff through a partnership with Kern County Superintendent of School Office to learn Zoom, Canvas, and Google classroom in a expedited fashion. Students have been turning in their work for a pass/no pass grade. The last 30 days of school General Shafter utilized Canvas which an online platform to allow for distance learning lesson to be created and shared with student, staff and parents. Canvas has been introduced to our families along with training for the future.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

General Shafter School District created and advertised grab and go lunch meals would be served at bus stops throughout our district. Daily lunches were delivered by 3 people in our district van to the bus stops. Staff members we required to wear gloves and mask. Recipients remained in their cars and would receive their meals through the window service.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

General Shafter School District administered a survey to all parents regarding their needs for the supervision of their children during ordinary hours. The survey results indicated that parents in our district were not interested in this service. We believe the lack of interest in this service is due, in part, to parents genuine apprehension to send their children into the public setting during the COVID-19 pandemic. Additionally, we surmise parents and extended family members are home as a result of the Shelter in Place Order resulting in responsible adults available to supervise their children during this time. If a need was to present itself for child supervision our school district would work to fulfill the need.