

General Shafter
Parent Survey

The General Shafter School District values the input of parents as it prepares to develop its Local Control Accountability Plan, required by the California Department of Education, for the implementation of the Local Control Funding Formula.

Please indicate your responses by marking the box to the right of each of the following statements that most reflect your opinion.

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The district provides a high quality education for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The district has adequate instructional supplies to support student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The English learner program is helping English learners to learn English as quickly as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The district is preparing students for future college <u>or</u> career paths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The district effectively addresses attendance, dropout, and absenteeism issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. My child/children look forward to attending school each day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Students are safe while at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The school district values parents/guardians as important partners in their child's education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Parents have enough opportunities to take part in decisions made within the district.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Parents are invited to help plan, implement and evaluate instructional materials, strategies and programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Parents are provided the resources and training needed to strengthen student learning at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The school actively seeks parent input into decisions related to their child's education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. My child's school is clean, safe and in good repair.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The district provides textbooks and instructional materials to meet the needs of all students, including English language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

learners, students with disabilities and those who are gifted.

	Strongly Agree	Agree	Disagree	Strongly Disagree
15. Common Core State Standards are being implemented within the district for all students, including English language learners, students with disabilities and those who are gifted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The district has communicated its plan for implementing the Common Core State Standards for all students, including English language learners, students with disabilities and those who are gifted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. All students, including English language learners, and students with disabilities have access to and are enrolled in a course of study that includes:				
a. Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Reading/language arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. History/social science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Visual and Performing Arts (art, drama, choir etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Health/PE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Computers/technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. What is one thing the district could do, that it is not already doing, to help your child(ren) be prepared for college or a career?				
